

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions!

**Communication and Language**

Listening

- Understand how to listen carefully and why listening is important.
- Engage in story time.



Speaking

- Speak in full sentences using talking fingers .
- Talk with peers and familiar adults.

Parents can help at home by practicing turn taking in discussions and sharing a picture book.

**Literacy**

- Engage in extended conversations.
- Mark make and give meaning.
- Talk about books of their choice.

Children will read the following stories in shared reading lessons:

- Hairy Bear
- At School
- To Town
- Smarty Pants



Phonics:

Phase 1- bouncing initial sounds

Parents can help at home by talking about the marks they make. Talk about sounds they can hear in the environment.

**Mathematics**

- Recite numbers to 10.
- Say one name for each item in order 1,2,3,4,5.
- Show 'fingers up' to number 5.
- Compare quantities using language 'more than' and 'fewer than'.
- Name 2D shapes - triangle, square, rectangle and circle
- Counting games



Parents can help at home by counting objects to 5 and showing fingers to represent numbers. Also by exploring shapes in the environment.

**Understanding the World**

- Talk about themselves and their families.
- Talk about their local area
- Use all their senses in hands-on exploration of natural materials.

Parents can help by going for walks in your local area with your child and talk about what they can see. For example, how many schools can we spot?



**Sikh Studies**

- Visit the Darbar Sahib
- Talk about Guru Gobind Singh Ji.

Parents can help at home by sharing stories about Guru Gobind Singh Ji



**Personal, Social and Emotional Development**

- Class rules, routines and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- Building and sustaining respectful relationships
- Feelings and emotions
- Give focused attention to what the teacher says
- Select activities and resources independently.



Parents can help at home by talking to their child about their day at the nursery, their friends and feelings.

**Expressive Arts and Design**

- Using different art tools - paintbrushes, stamps, rollers and sponges.
- Take part in imaginary play.
- Play musical instruments with increasing control.



Parents can help at home by allowing their child to paint using paintbrushes, toothbrushes and cotton buds.

**Physical Development**

Develop skills that are needed to manage through school day:

- Lining up
- Personal hygiene - going to the toilet, washing hands, putting on coats, drinking water and eating snacks.
- Throwing and catching

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brushes / rollers
- Health and self-care
- Putting on coats



Parents can help at home by supporting their child to put on their coat and shoes independently. Supporting your child to use one-handed tools and equipment, for example, making snips in paper with scissors.

**Punjabi**

Pupils will have a Punjabi lesson every week, which is taught by a specialist teacher. Children will be learning to count to 10.

