

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions!

**Communication and Language**

Listening

- Understand how to listen carefully and why listening is important.
- Engage in story time.



Speaking

- Speak in full sentences.
- Talk with peers and familiar adults.

Parents can help at home by practicing turn taking in discussions and sharing a picture book.

**Literacy**

- Engage in extended conversations.
- Mark make and give meaning.
- Talk about books of their choice.

Children will read the following stories in shared reading lessons:

- Getting up!
- Going to School
- The Library
- Mr Big goes to the Party
- The Monster's Party



Phonics:

Phase 1 environmental sounds and animal sounds- match sounds from the environment to pictures or objects.

Parents can help at home by talking about the marks they make. Talk about sounds they can hear the environment.

**Mathematics**

- Recite number to 5.
- Say one name for each item in order 1,2,3,4,5.
- Show 'fingers up' to number 5.
- Compare quantities using language 'more than' and 'fewer than'.
- Name 2D shapes.
- Counting games



Parents can help at home by counting objects to 5 and showing fingers to represent the number. Exploring shapes in the environment.

**Understanding the World**

- Talk about themselves and their families.
- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see in their environment.
- Explore how simple things work.

Parents can help by taking your child for nature walks and talk about the environment, for example, what happens to the trees in autumn / winter? What can you smell?



**Sikh Studies**

- Visit the Darbar hall
- Talk about Guru Nanak Dev Ji's teachings
- Take part in mool mantar daily



Parents can help at home by sharing stories from Guru Nanak Dev Ji's life.

**Personal, Social and Emotional Development**

- Class rules, routine and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- Building and sustaining respectful relationships
- Feelings and emotions
- Give focused attention to what the teacher says
- Select activities and resources independently.



Parents can help at home by talking to their child about their day at nursery, friends and feelings.

**Expressive Arts and Design**

- Using different art tools- paint brushes, stamps, rollers and sponges.
- Take part in imaginary play.
- Play musical instruments with increasing control



Parents can help at home by allowing their child to paint using paint brushes, tooth brushes and cotton buds.

**Physical Development**

Develop skills that are needed to manage through school day:

- Lining up
- Personal hygiene-going to the toilet, washing hands, putting on coats, drinking water and eating snacks.

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brush/rollers
- Health and self-care
- Putting on coats



Parents can help at home by supporting their child to put on their coats and shoes independently. Supporting your child to use one-handed tools and equipment, for example, making snips in paper with scissors.

**Punjabi**

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will be learning to greet others and colour names.

