



Khalsa Primary School

Norwood Green Road, Southall UB2 4LA

<b>Inspection date</b>	24.06.2024	1
<b>Overall effectiveness</b> Previous inspection:	Outstanding	1
<b>This inspection:</b>	Outstanding	1

Religious Education and Sikh Studies	Outstanding	1
Collective Worship and the development of Pupils' Moral, Social and Cultural Development (SMSC)	Outstanding	1
Leadership, Management and Governance	Outstanding	1

#### School context:

- Khalsa Primary School is an average-sized, voluntary aided Sikh faith primary school located in the London Borough of Ealing. The school was established by the Sri Guru Singh Sabha Gurdwara Trust.
- The majority of pupils are of the Sikh faith and come from a British Indian background with pupils from other ethnic backgrounds forming the next largest group.
- A significantly higher than average proportion of pupils speak English as an additional language, and many begin Nursery with limited English proficiency. The proportion of pupils eligible for pupil premium is below the national average.
- The number of pupils with special educational needs and/or disabilities (SEND) is below the national average. Additionally, the proportion of pupils with an education, health, and care plan is below the national average.
- The school staff is diverse, representing a wide range of religious, racial, and ethnic backgrounds. While Khalsa Primary School is a Sikh faith school, it also teaches all major faiths represented in the UK. Religious Education (RE) is taught according to the Locally Agreed Syllabus, meeting the requirements of the inspection authority, the Network of Sikh Organisations (NSO).
- The school promotes an ethos based on the principles of Nam Japna (spiritual reflection), Kirat Karna (earnest effort to earn), and Vand Chhakna (sharing with others) through its school values.

#### What does the school need to do to improve further?

- Continue to refine the assessment cycle to ensure it identifies areas where pupils need more challenge and encourages deeper thinking and higher-level skills.

#### Religious Education and Sikh Studies

- Practical activities are effectively embedded in lessons, ensuring that all pupils are engaged and actively participating. This hands-on approach makes learning about Sikhism both enjoyable and memorable.
- Every classroom has displays representing Gurmukhi and Sikh history along with pupils' work showcasing the excellent writing skills of pupils and their knowledge and understanding on the topics.

- Pupils' work on Hinduism, Judaism, Islam, Christianity and Buddhism displayed around the corridors is highly inspiring and further motivates pupils to engage in the deeper study of these religions.
- Teachers make excellent use of classroom resources and displays. Pupils are encouraged to work in pairs or groups, promoting collaborative learning. In Early Years, sensory objects are used effectively to teach pupils about Sikh culture and practices.
- The school has developed a rigorous assessment cycle where pupils are regularly assessed on their knowledge and understanding after every topic. This systematic approach helps track pupils' progress and address learning gaps promptly.
- Every classroom implements strategies for retrieving and building strong prior knowledge. These strategies help reinforce learning and ensure that pupils retain key information over time.
- Teachers know their pupils well and follow inclusive practices in their lessons. This ensures that every student, regardless of their background or ability, can access the curriculum and participate fully in school life.
- Pupils learn about major Sikh charities helping the victims of wars and natural disasters around the globe. Visitors such as members of Nishkam SWAT and Khalsa Aid speak to the pupils to raise their understanding of the need to engage in seva as taught by the Sikh Gurus.

### **The quality of Collective Worship and the development of pupils' spiritual, social, moral and cultural development**

- Collective worship at the school reflects its vision, with pupils leading prayers and being reminded of their role and responsibility as good Sikhs. This practice instils a sense of leadership and spiritual development in pupils.
- Pupils leave Khalsa Primary School well-prepared for secondary education, with a strong foundation in Sikh knowledge and understanding. The headteacher and leadership team ensure that pupils are secure in their faith and understanding of their religion when they transition to secondary school.
- The school celebrates Sikh religious days, such as Gurburabs and Vaisakhi, annually. These celebrations enhance pupils' understanding of Sikh culture and foster a sense of community and belonging.
- Khalsa Primary School consistently works in collaboration with parents to ensure pupils have opportunities to celebrate their faith practices and values with their families. This partnership strengthens the home-school connection and supports pupils' holistic development.
- Pupils feel happy and safe at school and enjoy studying RE and Sikh Studies, particularly learning about Sikh history and the Gurus. The school offers a range of extracurricular activities, such as Paath and Ardas clubs, which pupils enjoy.
- Pupils talk confidently about their learning and the topics they have been studying in RE and Sikh Studies. They also participate in community service activities, such as litter picking and helping the local elderly community, fostering a sense of responsibility and civic duty.
- School assemblies are well-organized, with pupils aware of the routines. Pupils recite prayers by heart and collectively recall the names of the 10 Gurus, reflecting their strong grasp of Sikh teachings. Pupils' achievements are celebrated in assemblies, reinforcing positive behaviour and academic success.
- Pupil love going to the Darbar Sahib in the morning, and they feel grateful to be at the school with the Darbar Sahib on the premises. Pupils' understanding of British Values is outstanding and they show respect for all staff, pupils and visitors alike. They relate the Sikh teachings of respect for all religions and equal treatment to all to the British Values.

## Leadership and management

- The headteacher and leadership team have a clear and compelling vision for embedding Sikh Studies and Religious Education into all aspects of the school. Their dedication to this vision ensures that Sikh values and principles are integral to the school's ethos.
- The headteacher collaborates effectively with the local authority, SACRE, and local schools, which enhances the quality of education for pupils and the wider community. This collaboration helps share best practices and resources, benefiting all involved.
- The board of governors works closely with the leadership team to monitor the RE provision and ensure that the quality of teaching is of the highest standards. Sikh Studies and RE are regularly discussed as part of the agenda on INSET days, highlighting the importance placed on these subjects.
- The headteacher and leadership team organise various opportunities for pupils to develop their understanding of the wider world, such as trips to Parliament. These experiences broaden pupils' horizons and enhance their learning.
- All staff teach RE to their classes, and the leadership team provides support to every teacher with their subject mastery in RE and Sikh Studies through a robust professional development plan. This ongoing training ensures high-quality teaching across the school.
- The headteacher and leadership team demonstrate unwavering dedication and a deep understanding of the importance of ensuring the safety and well-being of their pupils.

### Reporting Inspector:

Lady Kanwaljit Kaur-Singh OBE, Deputy Director Network of Sikh Organisations (NSO)

### Shadow Inspector

Jaskamal Singh, CEO Guru Nanak Academy Trust and Executive Principal Guru Nanak Academy

## Network of Sikh Organisations Statutory Inspection of Sikh Schools Report

This inspection of the school was carried out under section 48 of the Education Act 2005 and guidance from the Guru Granth Sahib and the Sikh Rehat Maryada.

### School details

Type of school	Primary
School category	Voluntary Aided
Age range of pupils	3-11
Gender of pupils	Mixed
Number of pupils on the school roll	420
Appropriate authority	The governing body
Chair	Randeep Singh
Headteacher	Parmjeet Kaur Sehmi
Date of previous school inspection	17 <sup>th</sup> June 2019
Telephone number	0208 574 9045
Email address	<a href="mailto:info@khalsa.ealing.sch.uk">info@khalsa.ealing.sch.uk</a>
Website:	<a href="http://www.khalsaschool.co.uk">www.khalsaschool.co.uk</a>