We are pleased to be able to share with you the curriculum content which your child will cover this term.

Please get in touch if you have any questions!

Communication and Language:

Listening, attention and understanding

- Understand how to listen carefully and why listening is important.
- Engage in story time.

Speaking

•Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Parents can help at home by practicing turn taking in conversations and sharing a picture book.

Literacy

Stories

Through stories, children will gain an understanding of

- Key events
- Key characters
- Story settings

Children will read the following stories in shared reading lessons:

- The Farm Concert
- Monsters Party
- Smarty Pants
- Hairy Bear
- The Meanies

Sonas

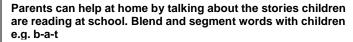
Children will learn the following songs:

- If you're happy and you know it
- Sleeping Bunnies
- Good bye song
- · Head, shoulders, knees and toes
- 5 little monkeys
- The Wise Man and the Foolish Man
- · Mr Clickety Cane
- 5 speckled frogs

Phonics

Children will:

- · Identify initial sounds in words
- · Blend words together
- Segment words



Understanding the World

People, culture and communities

- Themselves
- Their Family
- The difference between a baby, toddler, teenager and adults
- · The importance of staying healthy

The Natural World

- Seasons
- Growth, decay and changes over time
- Explore the natural world around them.

Past and Present

- · Our local area
- Compare and contrast characters from stories, including figures from the past.

Parents can help by discussing the difference between different family members and making good healthy choices.

Sikh Studies

- Understand how to behave in the Dabar Sahib and why.
- Partake in Waheguru Simran
- Explain Sahibzada Zorawar Singh Ji's Message.
- Explain Sahibzada Fateh Singh Ji's Message.
- Explain who the Char Sahibzada were.
- Name the 10 Gurus.

Parents can help at home by taking children to the local Gurdwara and speaking to them about important people.

Personal, Social and Emotional Development

- Transition into Reception
- · School rules, routine and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- · Building and sustaining respectful relationships
- Feelings and emotions
- · Give focused attention to what the teacher says

Parents can help at home by talking to their child about their day in reception, friends and feelings.

<u>Punjabi</u>

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will be learning:

- Greetings
- Knowing the initial sounds of a range of objects
- Recognising Punjabi numbers up to 10
- Knowing the colour names in Punjabi

Parents can help at home by speaking Punjabi with their children.

Physical Development

Develop skills that are needed to manage through school day:

- Lining up
- Mealtimes-using cutlery
- Personal hygiene

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brush/rollers
- · Health and self-care
- Moving and handling

Parents can help by showing their child good personal hygiene. Ask children to cut old newspapers with a child scissors to help with their fine motor skills.

Expressive Arts and Design

- Painting self- portraits
- Drawing 4 different emotions happy, sad, angry/crying
- Draw/paint things in their local area
- Making a healthy food plate using a range of materials.
- Autumn pictures using a variety of materials and media
- Shape printing to make pictures

Parents can help at home by allowing their child to paint using paint brushes, tooth brushes and cotton buds.

